

CS370



# Symbolic Programming Declarative Programming

LECTURE 7: Controlling Backtracking

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# Controlling Backtracking

- ⊙ Preventing backtracking
- ⊙ Examples using cut
- ⊙ Negation as failure
- ⊙ Problems with cut and negation

# Preventing Backtracking

## ◎ Sample program

C :- P, Q, R, S, T, U.

A :- B, C, D.

P.

R :- true.

D.

?- A.

C :- V.

B.

Q :- true.

V.

# Preventing backtracking

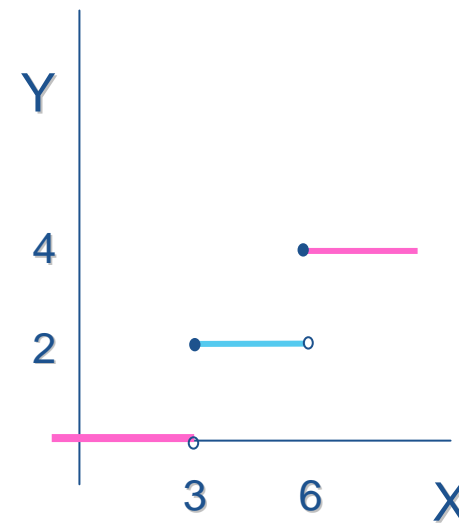
⊙ A double-step function

⊙ Rule specification

Rule 1: if  $X < 3$  then  $Y = 0$

Rule 2: if  $3 \leq X$  and  $X < 6$   
then  $Y = 2$

Rule 3: if  $6 \leq X$  then  $Y = 4$



A double-step function

# Preventing backtracking

◎ Use the procedure  $f(X, Y)$

$f(X, 0) :- X < 3.$

$f(X, 2) :- 3 \leq X, X < 6.$

$f(X, 4) :- 6 \leq X.$

◎ Experiment 1

?-  $f(1, Y), 2 < Y.$

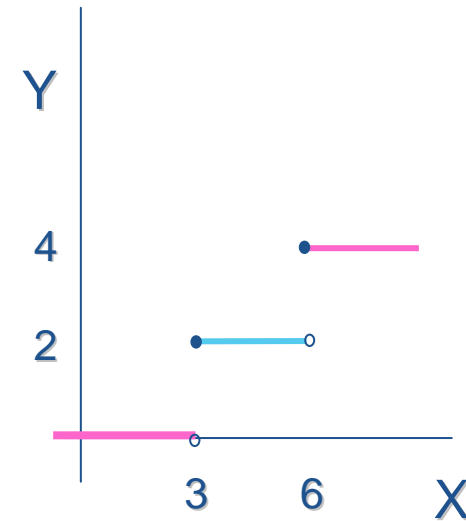
◆ Problem?

◆ How do we fix it?

$f(X, 0) :- X < 3, !.$

$f(X, 2) :- 3 \leq X, X < 6, !.$

$f(X, 4) :- 6 \leq X.$



A double-step function

# Preventing backtracking

## ⊙ Experiment 2

$f(X,0) :- X < 3, !.$

$f(X,2) :- 3 \leq X, X < 6, !.$

$f(X,4) :- 6 \leq X.$

$?- f(7,Y).$

$Y = 4$

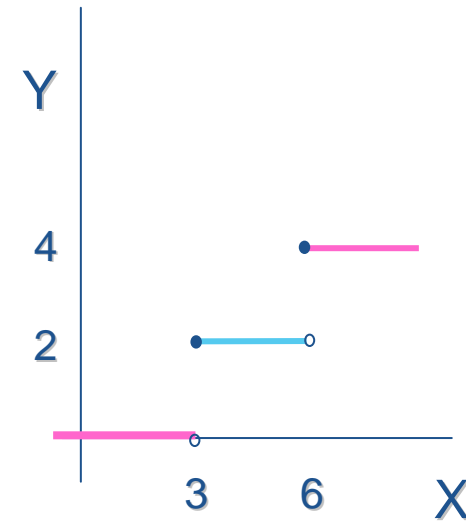
## ⊙ Problem?



$f(X,0) :- X < 3, !.$

$f(X,2) :- X < 6, !.$

$f(X,4).$



A double-step function

# Preventing backtracking

## ⊙ Experiment 3

$f(X,0) :- X < 3.$

$f(X,2) :- X < 6.$

$f(X,4).$

?-  $f(1,Y).$

$Y = 0;$

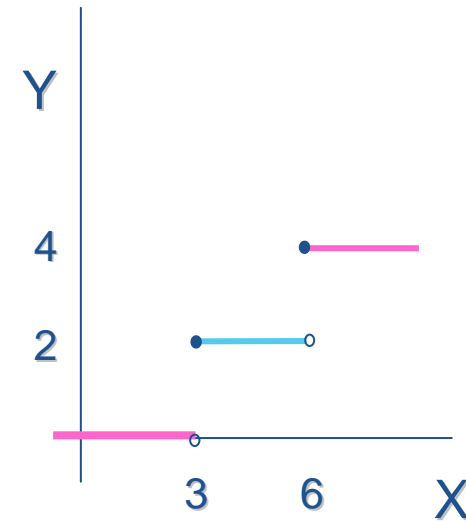
$Y = 2;$

$Y = 4$

$f(X,0) :- X < 3, !.$

$f(X,2) :- 3 \leq X, X < 6, !.$

$f(X,4) :- 6 \leq X.$



A double-step function

# Preventing backtracking

⊙  $H :- B_1, \dots, B_m, !, B_n, \dots, B_o.$

- ◆ Backtracking may happen within  $B_1$  through  $B_m$ .
- ◆ Once the cut is reached, alternatives for  $B_1$  through  $B_m$ , as well as for  $H$ , are discarded.
- ◆ Backtracking may happen within  $B_n$  through  $B_o$ .
- ◆ Example

```
C :- P, Q, R, !, S, T, U.           C :- V.
A :- B, C, D.                       B.
P.                                   Q :- ....
R :- ....                            V.
D.
?- A.
```



# Examples using cut

- ⊙ Computing maximum
- ⊙ Single-solution membership
- ⊙ Adding an element to a list without duplication
- ⊙ Classification into categories

# Examples using cut

## ⊙ Computing maximum

- ◆ The procedure for finding the larger of two numbers: `max(X,Y,Max)`

`max(X,Y,X) :- X >= Y.`

`max(X,Y,Y) :- X < Y.`

- ◆ Improvements?

`max(X,Y,X) :- X >= Y, !.`

`max(X,Y,Y).`

- ◆ Problems?

`?- max(3,1,1).`

`yes`

`max(X,Y,Max) :- X >= Y, !, Max = X; Max = Y.`

# Examples using cut

## ◎ Single-solution membership

### ◆ Example

```
member(X,[X|L]).
```

```
member(X,[Y|L]) :- member(X,L).
```

```
member(X,[X|L]) :- !.
```

```
member(X,[Y|L]) :- member(X,L).
```

```
?- member(X,[a,b,c]).
```

```
X = a;
```

# Examples using cut

## ⊙ Adding an element to a list without duplicates

- ◆ Example: `add(X, L, L1)`

```
add(X,L,L) :- member(X,L), !.                add(X,L,[X|L]).
```

```
?- add(a,[b,c],L).
```

```
L = [a,b,c]
```

```
?- add(X,[b,c],L).
```

```
L = [b,c]
```

```
X = b
```

```
?- add(a,[b,c,X],L).
```

```
?- add(X,[a],[a,a]).
```

```
member(X,[X|L]) :- !.
```

```
member(X,[Y|L]) :- member(X,L).
```

- ◆ Is the cut necessary?

```
add(X,L,L) :- member(X,L).                add(X,L,[X|L]).
```

```
?- add(a,[a,b,c],L).
```

```
L = [a,b,c];
```

```
L = [a,a,b,c]
```

# Examples using cut

## ⊙ Classification into categories

- ◆ Example: a database of game results

`beat(tom,jim). beat(ann,tom). beat(pat,jim).`

**winner**: every player who won all his or her games

**fighter**: any player who won some games and lost some

**sportsman**: any player who lost all his or her games

`class(X,fighter) :- beat(X,_), beat(_X), !.`

`class(X,winner) :- beat(X,_), !.`

`class(X,sportsman) :- beat(_X).`

`?- class(tom,C).`

`C = fighter`

`?- class(tom,sportsman).`

# Negation as failure

## ◎ Example

- ◆ Mary likes all animals.

```
likes(mary,X) :- animal(X).
```

- ◆ Mary likes all animals but snakes.

```
likes(mary,X) :- snake(X), !, fail.
```

```
likes(mary,X) :- animal(X).
```

```
likes(mary,X) :- snake(X), !, fail; animal(X).
```

```
different(X,X) :- !, fail. different(X,Y).
```

```
different(X,Y) :- X = Y, !, fail; true.
```

# Negation as failure

◎ The unary predicate `not`

`not(P) :- P, !, fail; true.`

`likes(mary,X) :- animal(X), not snake(X).`

`different(X,Y) :- not(X = Y).`

`class(X,fighter) :- beat(X,_),beat(_,X).`

`class(X,winner) :- beat(X,_), not beat(_,X).`

`class(X,sportsman) :- beat(_,X), not beat(X,_).`

# Problems with cut and negation

## ⊙ Advantages of using the cut facility

- ◆ We can often improve the efficiency of the program.
- ◆ We can specify mutually exclusive rules, enhancing the expressive power of the language.

## ⊙ But we may lose the correspondence between the declarative and procedural meaning of programs.

$p :- a, b.$        $p :- c.$

$p :- a, !, b.$        $p :- c.$

$p :- c.$        $p :- a, !, b.$



# Problems with cut and negation

## ⊙ Types of cut

- ◆ green cuts
  - no effect on the declarative meaning
- ◆ red cuts
  - changes the declarative meaning

## ⊙ *cut-fail* combination vs. *not*

# Summary

- ⊙ Preventing backtracking
- ⊙ Examples using cut
- ⊙ Negation as failure
- ⊙ Problems with cut and negation